



# *Memorandum*

**TO:** Board of Trustees  
**FROM:** David Keohane, Superintendent of Schools  
**DATE:** December 15, 2014  
**RE:** December 3, 2014 Community Conversation Report

## *Background*

The Board is aware that on December 3<sup>rd</sup>, a community conversation was conducted for the purpose of exploring the question: *What are the current transition procedures in place for students within our District and are there areas where improvements can be made?* What follows is a report of the results that will be made available to all participants and the community at large.

## *Context*

The intent of the conversation was to in the first place, honour the perspective of the community to address a topic that is deemed by both the community and the Board to be of strong importance. The question that was explored was recommended by one of our school councils and was incorporated into the existing strategic plan of the Board as a topic worth exploring within the 2014 – 2015 school year. Findings from this conversation directly correlate to our efforts to realize the Provincial Outcome: “The Education System Demonstrates Collaboration and Engagement,” as outlined within Provincial Goal 4 (Engaged and Effective Governance) of our 2014 – 2017 Three Year Education Plan.

## *The Voice of the Community*

The feedback specific to the meeting process reflects extremely strong success. It is worth noting that satisfaction ranged from 95% - 100% for participants on all measures. In particular, 100% of respondents valued the presentation, group discussion, opportunity for input, and deemed the event to be of personal value.

Although discussions and feedback was differentiated between our three distinct program focuses, a common theme expressed by all communities was the importance of schools interacting and collaborating with each other to promote the continuity of programming from K – 12. The other theme that was common for all communities was the early promotion of programming possibilities for the future within the school year. In the St. Albert Regular Program, 1 in 3 respondents saw value in students being an important source of promotion for our schools.



Greater St. Albert  
Catholic Schools

PASSION • RELATIONSHIPS • COMMITMENT • HOPE • INNOVATION • EXCELLENCE

***Next Steps***

At our January CCLC meeting, our Administrators will discuss tangible strategies to embrace the recommendations enclosed. The recommendations will be prioritized and recommended for incorporation within the District's 2015 – 2018 Three Year Education Plan.

Thank you for your review of this information.

David Keohane  
Superintendent of Schools

***Community Conversation Results  
December 3, 2014 at St. Albert Catholic High School***

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***What are the current transition procedures in place for students within our District and are there areas where improvements can be made?***

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**St. Albert Regular Program**

- |   |     |
|---|-----|
| 1. Marketing: electronically, by students, in newspapers              | 30% |
| 2. Orientation Days/hawk for a day early in junior high school        | 24% |
| 3. Interaction: invite students into next school as often as possible | 20% |
| 4. Communication beginning as early as possible                       | 16% |
| 5. Focus on building relationships between schools and the community  | 10% |

**St. Albert French Immersion**

- |   |     |
|---|-----|
| 1. Bonding social connection activities grade 6 to 7 and 8 to 11                                    | 30% |
| 2. Inclusion of admin in each other's open houses-amp it up at open house and know your competition | 24% |
| 3. Helping parents and students make informed choices for programming for future (in grade 9)       | 22% |
| 4. Highlight second language opportunities  | 22% |
| 5. Small group orientation sessions among students  | 2%  |

**Morinville/Legal**

- |   |     |
|---|-----|
| 1. Equal emphasis on: increased interaction and collaboration between schools | 30% |
| 2. Communication:   | 30% |
| • Social Media  |     |
| • Newsletters   |     |
| • Invitations to be in schools  |     |
| • Updating websites   |     |
| 3. Parent orientations for all schools in Spring                              | 20% |
| 4. Early engagement of preschool students who attend community run programs   | 20% |

# Community Conversation Evaluation

December 3, 2014 at St. Albert Catholic High Schools

		Poor		Excellent			Top Box
		1	2	3	4	5	
1.	Session Format	0	0	1	8	10	
		0.0%	0.0%	5.3%	42.1%	52.6%	94.7%
2.	Background material/handouts		1	0	7	11	
		0.0%	5.3%	0.0%	36.8%	57.9%	94.7%
3.	Presentation	0	0	0	13	6	
		0.0%	0.0%	0.0%	68.4%	31.6%	100.0%
4.	Group discussion	0	0	0	7	12	
		0.0%	0.0%	0.0%	36.8%	63.2%	100.0%
5.	Opportunity to provide input	0	0	0	3	16	
		0.0%	0.0%	0.0%	15.8%	84.2%	100.0%
6.	Meeting environment (location, sound, refreshments)	0	1	0	5	13	
		0.0%	5.3%	0.0%	26.3%	68.4%	94.7%
7.	Personal value	0	0	0	10	9	
		0.0%	0.0%	0.0%	52.6%	47.4%	100.0%

		Yes	No	No Answer
8.	Did this session meet your expectations?	17	0	2
		89.5%	0.0%	10.5%

